**Instructional Activity with** Name \_\_Lance Lavelle\_\_

**Student Engagement through Technology**

Based on your classroom experiences and the material you have reviewed in this course so far, describe your two best examples of instructional activities with student engagement through technology (that you do, you have seen, you have heard / read about, or you want to do). Avoid administrative applications (i.e., Accelerated Reader) and instruction that only involves the teacher using technology (i.e., PowerPoint presentation). Instruction should engage the students while THEY are using the technology so the students develop the 21st Century skills they need to compete in a global environment.

*Best Example #1: Instructional Activity with Student Engagement through Technology*

Title: You Become The Social Studies Teacher

Description: A 6th grade Social Studies teacher in my building sets up a weeklong series of web conferences with a 2nd grade classroom in our district. The 6th graders learn about Ancient Egypt and then use their knowledge to teach the 2nd graders about the essentials of Ancient Egypt. Students must create lesson plans, activities, and determine what is relevant for the 2nd graders to know.

Bloom’s Taxonomy:  Knowledge  Comprehension  Application

Analysis  Synthesis  Evaluation

*Best Example #2: Instructional Activity with Student Engagement through Technology*

Title: Wiki Glossary

Description: This activity is from an 8th grade Social Studies teacher in my building. The teacher gives students a list of terms at the beginning of each unit. He asks the students to create a glossary on his unit Wiki of the terms. As each unit ends, he asks the students to select the 10 most important terms in the unit write a summary of the unit using those 10 terms. The summaries are submitted via his Wiki.

Bloom’s Taxonomy:  Knowledge  Comprehension  Application

Analysis  Synthesis  Evaluation